

Situating Cognition Spring School (SCSS) 2022
Situating Cognition: Applications, Prospects, & Limits
 – Poster Session –

Ainhoa Rodriguez-Muguruza – University of the Basque Country	Menstrual Knowledges
Ana Lorena Domínguez – Osnabrück University	Sharing Between Caregiver and Infant: The Roots of Early Intersubjectivity
Barnaby Crook – Saarland University	The Environment and Agency in Artificial Systems
Bartosz Radomski – Ruhr University Bochum	4E Cognition, Biologism and Functionalism: Adaptivity as a Prerequisite for Cognition
Benedict Kenyah-Damptey – Heinrich Heine University Düsseldorf	Dehumanization and the social Bayesian brain – Could There be Social Affordances for Discrimination?
Daniele Valentini – Osnabrück University	Defusing Extremism through Emotions: A 4E Perspective on De-Radicalization
Felix Schreiber – Ruhr University Bochum	The Role of Guided Affective Episodic Foresight for Proactive Behaviour in 5-Year Olds
Francesco Fanti Rovetta – Osnabrück University	Narratives in the Head: Inner Speech as the Format of Narrative Thought
Janko Nešić – University of Belgrade	Ecological-Enactive Perspective on Autism
John James Sykes – University of Bologna	Agent-Object Interactions in Near-Space: An Enactive Account
Katrin Heyers – Ruhr University Bochum	Effects of Stress-induced Hormone-Related Embodiment on Emotional and Cognitive Systems
Luke Bölling – University of Hagen	Response-Effect Compatibility Affects Performance in a Web-based Lane-Assisted Driving Task: Using Online Experiments for Research on Cognitive Aspects of Information Augmentation
Maja Griem – Ruhr University Bochum	Animal Play feat. Intentional Communication
Marta Pérez Verdugo – University of the Basque Country	Transparency, Action Control and New Technologies: A Tentative Proposal from Situated Cognition
Ruben Ellinghaus – University of Hagen	Embodied Cognition in Multitasking: Effects of Hand Position on Crosstalk Effects in Temporally Overlapping Tasks
Sanja Sreckovic – University of Belgrade	Enriched Inference
Shadi Derakhshan – Osnabrück University	Talking Cars, Doubtful Users – A Population Study in Virtual Reality
Suadd Alhelou – Ruhr University Bochum	How Can We Distinguish between Mass and Count Nouns If Both are in Broken Plural Form? A Theoretical Study Investigates When The Broken Plural Noun Means Meat or Animal in Modern Standard Arabic.
Thijs Heijmeskamp – Erasmus University Rotterdam	On The Importance of ‘Habit’ for Understanding Situated Cognition

